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Lists the specialized teaching materials and reports on research, studies, and surveys produced under the National Defense Language Development Program and gives bibliographical information for each item. Additional information indicates how individual items can be obtained and the extent of their availability.

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NATIONAL DEFENSE LANGUAGE DEVELOPMENT PROGRAM

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

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Completed Research, Studies, and Instructional Materials

LIST No. 2

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COMPLETED RESEARCH, STUDIES, AND INSTRUCTIONAL MATERIALS IN MODERN FOREIGN LANGUAGES

Specialized Teaching Materials and Reports on Research, Studies, and Surveys Produced Under Contract With the U.S. Office of Education

List No. 2

A major concern of the Language Development Program, authorized by Title VI of the National Defense Education Act of 1958, has been the initiation of research, studies and surveys, and the creation of specialized materials to improve instruction in modern foreign languages.

These activities are authorized by Section 602 of Title VI, which empowers the U.S. Commissioner of Education, "directly or by contract, to make studies and surveys to determine the need for increased or improved instruction in modern foreign languages and other fields needed to provide a full understanding of the areas, regions, or countries in which such languages are commonly used, to conduct research on more effective methods of teaching such languages and in such other fields, and to develop specialized materials for use in such training, or in training teachers of such languages or in such fields."

During the past 4 fiscal years ending June 30, 1962, more than 195 projects have been undertaken under this program by individuals and institutions under contract with the U.S. Office of Education. The projects are described in Research and Studies: Report on the First Two Years (OE-12011), Research and Studies: Projects Initiated in 1961 (OE-12014), and Research and Studies Contracted in Fiscal Year 1962 (OE-12014-62, in press). These publications may be obtained from the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C.

The present publication lists the specialized teaching materials and reports on research, studies, and surveys so far produced under this program and gives some bibliographical information on each item. The four columns at the right of the listing supplement the information given in the descriptions of some items, indicating where and how these items can be obtained and the extent of their availability.

1. Obtainable through the Interlibrary Loan Service (see appended list of libraries).
2. Obtainable from the Language Research Section of the Office of Education (OOE, LRS) at the address given below. Limited edition only.
3. Obtainable from the author (or contractor) at the address given. Limited edition only.
4. Unlimited edition.

List No. 2 supersedes List No. 1 (OE-12013), which is out of print. Additional announcements will be made from time to time as further projects are completed and their results published.

Inquiries concerning the language research program may be addressed to:

Language Research Section
Division of College and University Assistance
U.S. Office of Education
Washington 25, D.C.

Research and studies in modern foreign languages	Inter-library	Write OOE, LRS	Write author	Unlimited edition
STUDIES AND SURVEYS				
1. Studies and statistical surveys of modern foreign language instruction in the United States. Modern Language Association of America, 1959-1961. All are available as individual offprints from the MLA and the U.S. Office of Education, or in a collection Reports of Surveys and Studies in the Teaching of Modern Foreign Languages from the MLA, 70 Fifth Ave., New York 11, N.Y.:				
1-1. Foreign Languages in the Elementary Schools of the United States, 1959-1960 (Breunig)		X	X	
1-2. Foreign Language Offerings and Enrollments in Public Secondary Schools, 1959-1960 (Childers)		X	X	
1-3. Foreign Languages in Independent Secondary Schools, Fall 1959 (Harmon)		X	X	
1-4. Modern Foreign Language Enrollments in Accredited Junior Colleges in the United States, Fall 1959, Fall 1960 (Childers and Bell)		X	X	
1-5. Modern Foreign Language Enrollments in Colleges and Universities, Fall 1958, Fall 1959 (Vamos, Margulis, and White)		X	X	
1-6. Modern Foreign Language Enrollments in Colleges and Universities, Fall 1960 (Vamos et al.)		X	X	
1-7. Language Learning in American Colleges and Universities: Data on Degrees, Majors, and Teaching Practices, March 1961 (Vamos, Harmon, White, and Fisher-Lorenz)		X	X	
1-8. Modern Foreign Language Faculties in Colleges and Universities, 1959-1960 (Vamos and Harmon)		X	X	
1-9. Teacher Education Curricula in the Modern Foreign Languages, March 1961 (Childers, Bell, and Margulis)		X	X	
1-10. Foreign Language Teaching in College: Report of a Conference, January 14-15, 1961 (Walsh)		X	X	
1-11. Conference on the Neglected Languages (Fife and Nielsen)		X	X	
1-12. A Survey of Language Schools Not Under Academic Auspices (Mustard)		X	X	
1-13. An Exploratory Survey of Foreign Language Teaching by Television (Reid)		X	X	

Research and studies in modern foreign languages	Inter-library	Write OE, HES	Write author	Unlimited edition
1-14. A Survey of FLES Practices (Alkonis and Brophy)		X	X	
1-15. Good Teaching Practices: A Survey of High School Foreign Language Classes (Hamlin, Brisley, Dellaccio, Funke, and Leamon)		X	X	
1-16. Foreign Language Needs of Municipal Employees in Ten Metropolitan Areas (Wellemeyer)		X	X	
1-17. Six Cultures (French, German, Hispanic, Italian, Luso-Brazilian, Russian): Selective and Annotated Bibliographies (Wiley et al.)		X	X	
1-18. The New Interrelation Between First and Second Language Learning (Fisher)		X	X	
1-19. Survey of Modern Language Teachers in Connecticut (Serafino)		X	X	
1-20. The Teaching of German in the United States from Colonial Times to the Present (Zeydel)		X	X	
1-21. The Teaching of Spanish in the United States (Leavitt)		X	X	
2. U.S. Registry of Junior and Senior High School Modern Foreign Language Teaching Personnel, 1960. Donald D. Walsh. Maintained by the National Science Teachers Association National Education Association. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y. and from the National Science Teachers Association, 1201 16th St., NW., Washington 6, D.C.				X
3. The Language Laboratory: A Report on Two Conferences, November 27-28, 1960, and December 18-19, 1960. Donald D. Walsh. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.		X	X	
4. Certification Requirements for Modern Foreign Language Teachers in American Public Schools (1959-1960). Anna Balakian. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.			X	
5. Foreign Language Offerings and Enrollments in Public Schools, Fall 1958. J. Wesley Childers. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.		X	X	
6. Foreign Language Entrance and Degree Requirements for the B.A. Degree in Accredited Colleges and Universities. Jeanine Parisier Plottel. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.		X	X	

Research and studies in modern foreign languages	Inter library	Write (NH, LS	Write author	Unlimited edition
7. Science Information Personnel: The New Profession of Information Combining Science, Librarianship, and Foreign Language. Leonard Cohan and Kenneth Craven, April 1961. Publication supported by the National Science Foundation. Available from Science Information, P.O. Box 624, New York 19, N.Y.				X
8. MLA Selective List of Materials: For Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools. Mary T. Ollman, ed., 1962. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.				X
9. Modern Foreign Language Teaching in Junior Colleges, Fall 1961. J. Wesley Childers and Barbara Bates Bell. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.	X		X	
10. Modern Foreign Language Enrollments in Colleges and Universities, Fall 1961. John Harmon and Hannelore Tierney. Addendum B.: "Enrollments in Neglected Modern Foreign Languages, by State." Addendum C.: "Enrollments in Neglected Modern Foreign Languages, by Language." 1962. Available from the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.	X		X	
11. Personnel Policies Relating to Foreign Language Competences. John F. Wellemeyer, 2101 R St., NW., Washington, D.C., 1960.			X	
12. Resurvey of Foreign Language Needs of Selected Federal Agencies, 1961. John F. Wellemeyer and Jeane A. Kirkpatrick. Available from John F. Wellemeyer, 2101 R St., NW., Washington 8, D.C.			X	
13. Film Survey of Advanced Techniques Used in Language Institutes Sponsored by NDEA During the Summer of 1959. International Communications Foundation, Beverly Hills, Calif. Available on loan from the Modern Language Departments of Louisiana State University, Baton Rouge, and University of Colorado, Boulder; Michigan AV ED Center, Ann Arbor; and the Modern Language Association, 70 Fifth Ave., New York 11, N.Y.				
14. Evaluation of the Twelve 1959 NDEA Summer Foreign Language Institutes. Stephen A. Freeman.	X	X		
15. Evaluation of the Thirty-Seven 1960 NDEA Summer Foreign Language Institutes. Stephen A. Freeman	X	X		
16. Application of Structural Linguistics to Foreign Language Teaching in the USSR. Gordon H. Fairbanks, Morrill Hall, Cornell University, Ithaca, N.Y., 1960.			X	

Research and studies in modern foreign languages	Inter-library	Write ERIC, ED	Write author	Unlimited edition
17. Report of the Conference on Psychological Experiments Related to Second-Language Learning. Paul Pimsleur, Director, Listening Center, The Ohio State University, Columbus, 1960			X	
18. "Problems in Lexicography: Report of the Conference on Lexicography Held at Indiana University, November 11-12, 1960." International Journal of American Linguistics, part IV, vol. 28, No. 2, April 1962, Fred W. Householder and Sol Saporta, eds. Available from Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington.				X
19. A Report on Problems in Publication of Modern Language Materials, October 1960; Report of a Conference on Problems in Publication of Modern Language Materials, January 1961; and Problems in Publication of Modern Language Materials: a Bibliography, February 1961. Frank A. Rice, Center for Applied Linguistics, 1346 Connecticut Ave., N.W., Washington 6, D.C.			X	
20. Guidelines for the Subjective Evaluation of FLES Programs. Robert Lado, Academic Director, Institute of Languages and Linguistics, Georgetown University, Washington, D.C., 1962	X		X	
21. The Meaning and Role of Culture in Foreign Language Teaching. (Conference Report.) Robert Lado, Academic Director, Institute of Languages and Linguistics, Georgetown University, Washington, D.C., March 1961			X	
22. Honors Program in Foreign Languages for High School Students: Final Report on the 1962 Overseas Study Program in Germany, France, and Mexico. David C. Munford, Indiana University, Bloomington. Available November 1962	X		X	
23. Latin American Higher Education and Inter-American Cooperation, June 1961, and Organization and Structure of Latin American Universities, July 1961. Organization of American States. Available from Documentation and Information Service, Division of Education, Pan American Union, Washington 6, D.C.	X			
24. Summary Report and Recommendations, a Conference on Specialized Training Resources for the Peace Corps. Albert H. Marckwardt, University of Michigan, Ann Arbor, May 1961			X	
25. Interdisciplinary Research Seminar on Psycholinguistics. Seymour O. Simches, ed., Tufts University, Medford, Mass., 1961	X	X		

Research and studies in modern foreign languages	Inter-library	Wide circ. lim.	Write author	Unlimited edition
26. Report on a Study-Conference of High School Teachers of Russian and Consultants to Develop Recommendations for the Strengthening of the High School Russian Program. Wayne D. Fisher, ed., University of Chicago, 1961..... Articles dealing with the conference published in The Slavic and East European Journal, vol. VI, No. 1, spring 1962:	X			
"The Student and Russian Grammar." Thomas F. Magner, p. 39-43.				
"The University of Michigan Project to Program Russian for Self-Instruction." Edgar Mayer, p. 44-49.				
"Report on Title VI (NDEA) Activities as They Relate to Improving High School Russian Instruction." Julia A. Petrov, p. 50-57.				
"A Study-Conference of High School Teachers of Russian," Fruma Gottschalk, p. 91-93.				
27. A Study of the Roles of Attitudes and Motivation in Second Language Learning. Wallace E. Lambert, McGill University, Montreal, Canada, 1961. (Research Associate: Robert C. Gardner; Research Assistants: Robert Olton, Kenneth Tunstall, and Irene Vachon Spilka.)	X	X	X	
28. Non-English Language Resources of American Ethnic Groups. (This project, directed by Dr. Joshua A. Fishman, Yeshiva University, 111 West 57th St., New York 19, N.Y., will not be completed until August 31, 1963.) Meanwhile, the following publications have resulted from the project:				
"The Language Situation in the United States." Joshua A. Fishman. The Gallimard Encyclopedia, vol. "Le Langage." (In press.) In French.....			X	
"The Language Situation in the United States." Joshua A. Fishman. Hachinuch, vol. 34, p. 274-277, 1962. In Hebrew. (Available from publisher.)				
29. Evaluation of the Effect of Foreign Language Study in the Elementary School Upon Achievement in the High School. Joseph H. Vollmer and Ruth E. Griffiths, Somerville Public Schools, Somerville, N.J., July 1962.....	X	X	X	
30. Research on Values and Uses of Foreign Languages for Instruction and Study in the Social Sciences (Political Science and International Relations). Brownlee Sands Corrin, Goucher College, Towson, Baltimore 4, Md. Preliminary ed.....		X	X	

Research and studies in modern foreign languages	Inter-library	Write CAVE, LRS	Write author	Unlimited edition
31. Research on Language Teaching: An Annotated International Bibliography for 1945-61. Howard Lee Nostrand et al. University of Washington Press, Seattle, 1962				X
METHODS OF INSTRUCTION				
32. The General Phonetic Characteristics of Languages. Pierre Delattre, Department of French, University of Colorado, Boulder, June 1962.....	X	X	X	
Additional publications resulting from the project:				
"La leçon d'intonation de Simone de Beauvoir, étude d'intonation déclarative comparée." The French Review, vol. 35, No. 1, p. 59-67, October 1961.				
"Testing Audio Equipment by Ear." Audiovisual Instruction, vol. 5, No. 5, p. 156, May 1960.				
"Testing the Oral Production of Language Students." The College Language Laboratory. University of Michigan Publications of the Language Laboratory: Series Preprints and Reprints, No. 5, p. 25-43, 1961.				
"Un cours d'exercices structuraux et de linguistique appliquée." The French Review, vol. 33, No. 6, p. 591-603, May 1960.				
"Testing Students' Progress in the Language Laboratory." International Journal of American Linguistics, vol. 26, No. 4, p. 77-93, October 1960, Part II.				
"Comment tester la facilité de parole dans un laboratoire de langue." Le Français dans le Monde, No. 3, p. 36-38, Aôut-Sept., 1961.				
"Isolating the Factors of a Foreign Accent by Synthesis." Paper presented at the meeting of the Modern Language Association of America, Chicago, December 28, 1961.....			X	
"Teaching the R-Consonant by Animated Cartoon Based on Motion-Picture X-Rays." Paper presented at the meeting of the Colorado-Wyoming Chapter of the American Association of Teachers of French, Fort Collins, Colo., April 1962			X	
"Quality in Tape Recording and Voicing." Paper presented at the Indiana Conference on Structural Drill and the Language Laboratory, March 29-31, 1962		X		
"A Comparative Study of Declarative Intonation in American English and Spanish." Hispania, vol. 45, No. 2, p. 333-344, May 1962.				

	Inter-library	Write (U.S., Libs	Write author	Unlimited edition
"An Experimental Study of the Effect of Pitch on the Intelligibility of Vowels." The Bulletin, vol. 18, No. 4, p. 6-9, May 15, 1962.				
33. An Experimental Restructuring of the Undergraduate Foreign Language Curriculum With Supporting Research in Teaching Techniques. (Reports Nos. 2 and 3.) William J. Smither and William S. Woods, Tulane University, New Orleans, La., 1961, 1962.....			X	
34. Experimentation to Develop More Effective Methods of Teaching Foreign Languages With Electromechanical Aids. Earl N. Lewis, Jr., Louisiana State University, Baton Rouge, August 1961.....	X		X	
35. Vocabulary Learning Through Reading German Prose (Ebacher Method) With and Without Aural Reinforcement. Robert R. Brewster, Earlham College, Richmond, Ind., June 1961.....	X		X	
36. "Graphical Representation of Perceived Pitch in Speech." J Milton Cowan, Cornell University, Ithaca, N.Y. Proceedings of the Fourth International Congress of Phonetic Science, Helsinki, Finland, September 1961			X	
37. Experimental Analysis of the Control of Speech Production and Perception. Report No. 1, September 1961; Report No. 2, March 1962. Harlan Lane, Department of Psychology, University of Michigan, Ann Arbor. (Both reports are available on microfilm from University Microfilms, Ann Arbor, Mich.) Incidental publications resulting from the project:				
"Teaching Machines and Programmed Learning." Harvard Educational Review, vol. 31, p. 669-676, 1961.				
"Some Differences Between First and Second Language Learning." Language Learning, vol. 12, p. 1-14, 1962.				
"Experimentation in the Language Classroom: Guidelines and Suggested Procedures for the Classroom Teacher." Language Learning. (In press.)				
"On the Discriminative Control of Concurrent Response Frequency, Latency, and Topography in Auditory Generalization," D.V. Cross and H. Lane. Journal of Experimental Analysis of Behavior, August 1962. (In press.)				
"Psychophysical Parameters of Vowel Perception." Psychological Monographs. (In press.)				

Research and studies in modern foreign languages	Inter-library	Write OE, LES	Write author	Unlimited edition
"Reconditioning a Consonant Discrimination in an Aphasic: An Experimental Case History." Journal of Speech and Hearing Disorders. (In press.)				
"The Relations Among Response Rate, Topography, and Schedules of Reinforcement: Methods and Findings in an Analysis of the Vocal Operant," H. L. Lane, and P. G. Shinkman. Journal of Experimental Analysis of Behavior. (In press.)				
"Techniques of Operant Conditioning Applied to Second Language Learning." Proceedings of the Fourteenth International Congress of Applied Psychology, Copenhagen, Denmark, 1961			X	
38. Preliminary Discrimination Training in the Teaching of French Pronunciation. Paul Pimsleur, Larry Mace, and Evan Keislar, University of California, Los Angeles, November 1961	X	X	X	
39. A Study of Under-Achievement in Foreign Language Learning. Paul Pimsleur, project director, The Ohio State Research Foundation, Columbus 12. This project will not be completed until October 31, 1962. Meanwhile, the following publications have resulted:				
"Student Factors in Foreign Language Learning," P. Pimsleur, L. Mosberg, and A.V. Morrison. Modern Language Journal, vol. 46, No. 4, p. 160-170, April 1962			X	
"Foreign Language Learning Ability," P. Pimsleur, R. P. Stockwell, and A. L. Comrey. Journal of Educational Psychology, vol. 53, No. 1, p. 15-26, February 1962			X	
"Foreign Language Learning Ability: Studies 1 and 2," P. Pimsleur. Georgetown University Monograph Series on Languages and Linguistics: No. 14, Report of the Twelfth Annual Round Table Meeting. Georgetown University Press, Washington, D. C. (In press.)				
The above three articles also appear in a collection, Under-Achievement in Foreign Language Learning. Report No. 1, RF Project 1350. Paul Pimsleur, The Ohio State Research Foundation, Columbus 12	X	X	X	

Research and studies in modern foreign languages	Inter-library	Write OOE, LBS	Write author	Unlimited edition
Additional publication: "Programming Acoustic Discrimination Skills," P. Pimsleur and E. Keislar. Programming of Audio-Lingual Language Skills for Self-Instructional Presentation. F.R. Morton, ed. University of Michigan Publications of the Language Laboratory: Series Preprints and Reprints, vol. 6, p. 35-40, 1961			X	
40. The Development and Evaluation of an Elementary School Foreign Language Teaching Technique for Use by Teachers With Inadequate Knowledge of the Language Taught: A Final Report. Evangeline M. Galas, Horace Greeley High School, Chappaqua, N.Y., December 1961		X		
41. Extended Classroom Experimentation with Varied Sequencing of the Four Skills in German Instruction. This project, directed by George A.C. Scherer, Department of Germanic Languages and Literatures, University of Colorado, Boulder, will not be completed until September 1962. Meanwhile, the following publications have resulted from the project: "The German Teaching Experiment at the University of Colorado," George A.C. Scherer. German Quarterly, Vol. XXXV, No. 3, p. 298-308, May 1962. Deutsch im Ersten Jahr. George A.C. Scherer, Department of Germanic Languages and Literatures, University of Colorado, Boulder, 1962.....			X	
42. An Experimental Study of the Relative Effectiveness of Four Systems of Language Laboratory Equipment in Teaching French Pronunciation. Clarence W. Young and Charles A. Choquette, Department of Psychology, Colgate University, Hamilton, N.Y. 1962	X	X	X	
SPECIALIZED MATERIALS FOR THE COMMONLY TAUGHT LANGUAGES				
43. A-LM Audio-Lingual Materials: Listening, Speaking, Reading, Writing: French, German, Italian, Russian, Spanish, Level One, 1961; French, German, Russian, Spanish, Level Two, 1962. Mary P. Thompson et al. Harcourt, Brace, and World, Inc., New York, N.Y.....				X
44. MLA Foreign Language Proficiency Tests for Teachers and Advanced Students. Wilmarth Starr, project director. Modern Language Association of America, 6 Washington Square North, New York 3, N.Y. (Write for information				

Research and studies in modern foreign languages	Inter-library	Write CODE, LRS	Write author	Unlimited edition
to Mrs. Miriam Bryan, Educational Testing Service, Princeton, N. J.) The following publications were incidental to this contract.....				X
"New Tests Will Assess Language Teaching Skills." ETS Developments, VIII, No. 1, October 1959.....				X
"Minimum Requirements for Foreign Language Teachers." Illinois Educational Press Bulletin, December 1959.....				X
"Proficiency Tests in Modern Foreign Languages," PMLA, LXXVI, No. 2B, May 1961.....				X
"MLA Foreign Language Proficiency Tests for Teachers and Advanced Students," PMLA, LXXVII, No. 4, Part 2, September 1962.....				X
45. Conspectus for the Preparation of Materials and Tests for Instruction in Foreign Languages. Nelson Brooks, Yale University, New Haven, Conn., December 1959.....			X	
46. Guide for Teachers in NDEA Language Institutes and Accompanying Anthology. Simon Belasco, ed. Sections of the Guide bound separately by language: French, Albert Valdman; German, J.W. Marchand; Italian, Robert A. Hall, Jr.; Russian, Thomas Magner; Spanish, Daniel Cárdenas. Available from D.C. Heath and Co., Boston, Mass., 1961. (This is a revision of the original NDEA-produced Manual and Anthology.)				X
47. Tape Recordings in Italian for Research and Instructional Purposes: Drama, Poetry, Science, Contemporary Speech. Basil Thornton, 1960. Available for purchase from Broadcasting Foundation of America, 10 Columbus Circle, New York 19, N.Y.....				X
48. Drills to Facilitate the Mastery of Standard French by Native Speakers of the Language Residing in New England Who Retain Certain Canadian Variants. (Text and Tapes.) Apply to Gerard J. Brault, Room 4, Bennett Hall, University of Pennsylvania, Philadelphia 4, for information.....			X	
49. La structure de la langue française. Theodore Mueller, 1960. Recorded drills with transcription, covering most common structures and minimum vocabulary. For review and remedial use. 23 tapes, doubletrack, 3 3/4 ips, with transcription. Available from Audio-Visual Utilization Center, Wayne State University, Detroit 2, Mich.....				X
50. Basic Russian Publications: An Annotated Bibliography on Russia and the Soviet Union. Paul L. Horecky, ed. University of Chicago Press, Chicago, Ill.....				X

Research and studies in modern foreign languages	Inter-library	Write OOE, LRS	Write author	Unlimited edition
51. Spanish Dialogue Films for Modern Spanish. Dwight L. Bolinger and Charles N. Butt. Available from Department of Cinema-Film Sales, University of Southern California, Los Angeles 7				X
52. A Visual Grammar of Spanish. William E. Bull. Available from University Extension, University of California, Los Angeles 24				X
(See No. 169 for additional item in Spanish.)				
SPECIALIZED MATERIALS FOR THE "NEGLECTED" LANGUAGES				
53. Developing Languages of the World File at Indiana University. This project, directed by C. F. Voegelin and Florence M. Voegelin, Indiana University, Bloomington, will not be completed until June 1963. Meanwhile, this publication has resulted from the project:				
"Languages Now Spoken by Over a Million Speakers." Anthropological Linguistics, vol. 3, No. 8, p. 13-22, 1961				X
54. Resources for Language and Area Studies: A Report on an Inventory of the Language and Area Centers Supported by the National Defense Education Act of 1958. Joseph Axelrod and Donald N. Bigelow. American Council on Education, 1785 Massachusetts Avenue, NW., Washington, D.C., 1962		X		X
55. National Conference on the Teaching of African Languages and Area Studies. John G. Bordie, ed. Georgetown University, Washington, D.C., 1960		X		
56. Resources for South Asian Language Studies in the United States. W. Norman Brown, ed. University of Pennsylvania Press, Philadelphia, 1960	X			X
57. Resources for South Asian Area Studies in the United States. Richard D. Lambert, ed. University of Pennsylvania Press, Philadelphia 4, 1962				X
58. Sino-American Conference on Intellectual Cooperation: Report and Proceedings. George E. Taylor, Far Eastern and Russian Institute, University of Washington, Seattle 5, 1960			X	X
59. Meeting on Near and Middle Eastern Languages, October 24, 1959: Minutes. Publication resulting from the Conference:				
Survey of Materials for Teaching Languages of Southwest Asia and North Africa in the U.S.A. January 1960, revised March 1960.				

Research and studies in modern foreign languages	Inter-library	Write OOE, IRS	Write author	Unlimited edition
Both the Minutes and the Survey are available from Center for Applied Linguistics, 1346 Connecticut Avenue, NW., Washington 6, D.C.		X	X	
60. A Survey of Personnel, Materials, and Programs for the Teaching of Southeast Asian Languages, Determination of Needs, and Recommendations for an Appropriate Program of Research. (Report of a conference held December 17-18, 1959.) Center for Applied Linguistics, 1346 Connecticut Ave., NW., Washington 6, D.C.		X	X	
61. MLA-USOE Conference on Instructional Materials Needed in Far Eastern Languages, February 26-28, 1960 (Work Papers and Final Report.) Modern Language Association, 70 Fifth Ave., New York 11, N.Y.			X	
62. Structure of the Arabic Language. N.V. Yushmanov. Center for Applied Linguistics, 1346 Connecticut Ave., NW., Washington 6, D.C., 1961. Sample copies available from USOE		X	X	X
63. First Level Arabic. (Separate editions for teacher and students.) Joseph F. Khoury, Davis County School, District, Farmington, Utah			X	
64. Intermediate Arabic Readers. George G. Cameron, project director. All volumes are available from Chairman, Department of Near Eastern Studies, University of Michigan, Ann Arbor, in preliminary editions			X	
Volume I. Newspaper Arabic. With vocabulary and exercises. Ernest N. McCarus and Adil I. Yacoub, eds.				
Volume II. Arabic Essays. With notes and glossaries. Ernest N. McCarus and Adil I. Yacoub, eds.				
Volume III. Formal Arabic. With notes and glossaries. Ernest N. McCarus and Adil I. Yacoub, eds.				
Volume IV. Short Stories. With notes and glossaries. James A. Bellamy, Ernest N. McCarus, and Adil I. Yacoub, eds.				
Volume V. Modern Poetry. With notes and glossaries. James A. Bellamy, Ernest N. McCarus, and Adil I. Yacoub, eds.				
65. Advanced Arabic Readers, I. William M. Brinner and Mounah A. Khouri, University of California, Berkeley, 1961. Available from the authors and from Bookstore of the Associated Students of the University of California, Berkeley 4			X	X

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66. A Reader in Modern Literary Arabic. Farhat J. Ziadeh, Princeton University, Department of Oriental Studies, N. J. 1960. Available only to teachers or for examination			X	
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